Feature Guide for Intermediate Spelling Inventory

Directions: Check the features that are present in each student's spelling. In the bottom row, total features used correctly. Check the spelling stage that summarizes the student's development. Begin instruction at that stage with a focus on the types of features where the student missed two or more features in a column

Student's Name:			C	lass:		Grade	e:		Date:		
SPELLING STAGES	LETTER NAI	ME – ALPHABETIC LATE			ATTERN MIDDLE	SYLLABLES AN LATE		ND AFFIXES EARLY	DERIVAT MIDDLE	ΓΙΟΝΑL RELATIONS LATE	
	Short Vowels	Consonant Digraphs & Blends	Long Vowel Pattern	Other Vowel patterns	Complex Consonant	Syllable Junctures & Easy Prefixes & Suffixes		Harder Prefixes, suffixes, & Unaccented Final Syllables	Reduced Vowels, Bases & Roots	Feature Points	Words Spelled Correctly
LETTER NAME	– ALPHABETIC	C & WITHIN WO	RD PATTE	R							
1. spec					ck		SPELLING STAGES: □ Early □ Middle □ □ □ Letter Name – Alphab □ Within Word Pattern □ Syllables & Affixes □ Derivational Relations				
2. char	ge	ch		ar					petic		
3. swite	ch I	sw			tch						
4. scraj	pe	scr	a-e								
5. nurs				ur							
6. flow	'n		ow						lled Correctly: _	/25	
7. squi	rt			ir	squ		Feature Po		ints:	/50	
8. pour				ou				Total:	_	<u>/75</u>	
9. thro	at	thr	oa				-				
10. smu	dge u				dge						
SYLLABLES& AFFIXES											
11. shav						e-drop ing					
12. chev				ew		ed					
13. penr	nies					nn ies					
14. fract								tion	fra		
15. bottl	e o					tt		le			
16. disco								dis y	cover		
17. lesso						SS		on			
18. dista	ince							ance	dis		
19. trapj						pp dd					
20. sailc			ai					or			
Early- Middle DERIVATIONAL RELATIONS											
21. resid								ent	i		
22. conf								con sion	fus		
23. visib								ible	vis		
24. cate									e		
25. critic								ize	critic		
Highlight cells		(4)	(4)	(5)	(4)	(9)		(12)	(8)	(50)	(25)